

**Curriculum Vitae
for
Ulf P. Lundgren**

Born 7th of August 1942, the County of Värmland, Sweden.

Academic Degrees.

Army Officer Cavalry.
Master of Art, University of Göteborg 1966.
Licentiate Degree, University of Göteborg, 1968.
Doctor of Philosophy, Faculty of Social Sciences, University of Göteborg, 1972.

Awards.

The Australian-European Award in Social Sciences. 1976.
Bicentennial Award, American Education Research Association, 1976.
University of Saskatoon Award. 1988.
Order for honourable service in the state. 1996.

Honorary memberships.

Permanent member of the Royal Academy for Art and Science in Uppsala.

Honorary member of The Nation of Värmland, Uppsala.

Member of the International Bureau of Education (UNESCO) College of Fellows.

Positions.

Appointed Professor of Psychology and Education at the University Centre of Aalborg, Denmark, 1974.
Professor in Education at the Stockholm Institute of Education, 1975.
Vice Chancellor Stockholm Institute of Education, 1990.
Director General of the National Agency for Education in Sweden, 1991.
Professor (personal chair) in Education, Uppsala University. Educational Policy and Educational Philosophy. 2000.
Guest professor University of Mälardalen. 2004 –
Secretary General Swedish Research Council 2004 -

Visiting professor.

University of Illinois at Urbana-Champaign, USA, 1978.
Deakin University, Australia, 1982.

Member in editorial boards.

British Journal of Education and Work.
Educational Research and Evaluation.
Curriculum Studies.
Education, Handicap and Society.
Policy Studies.
Research Papers in Education.
Chairman of the editorial board *Lärarnas uppslagsbok* (Encyclopaedia of Education for Teachers).
Handbook of Evaluation

Editor Studies in Educational Policy and Educational Philosophy
<http://www.upi.artisan.se/>

Committee Work.

Chairman of the programme for division B at the annual meeting of The American Educational Research Association in Washington 1976.
Expert to the Ministry of Education in Portugal 1978 - 1981.
Expert to the Minister of Education in Sweden, 1979; 1987-1990.
Chairman Föreningen för svensk undervisningshistoria (The Swedish Association for the History of Teaching) 1985 –1986.
Rapporteur for the Standing Conference of European Ministers, Council of Europe, 1986 - 1987.
Expert for UNESCO on curriculum development in Swaziland 1986.
Member of the OECD review of the educational system in Norway 1987.
Expert to the Emil-project on national evaluation, ministry of education, Norway, 1987 - 1991.
General Secretary for the Committee on the Evaluation of the Economic Consequences of a Three Year Compulsory Vocational Education in Sweden, 1989 -1990.
Chairman of the evaluation committee of the research institutet for the Norwegian Council for Research (NAVF's utredningsinstitut) 1990.
Member of the board for the research program of education (Program for utdanningsforskning) NAVF, Norway, 1990 – 1993.
Chairman for the Committee on a National Curriculum for Compulsory Schooling and Upper Secondary Education, 1991 - 1992. (Läroplanskommittén).
Member of the Governing Board of Centre for Educational Research and Innovation (CERI), OECD 1991 – 2000.
Board Member Annerstedt AB 1992 - 1997
Board Member of the KK-foundation (Foundation for Knowledge and Competence) 1994 -
Member of the Government Delegation for Culture in Schools, 1995 – 1998.
Chairman of the European Union Council National Committee for School.

and Youth Questions, 1995 – 1999.
Expert to the Eurydice Programme within the European Union, 1996 – 1999.
Chairman for the Committee on a National Curriculum for pre-school Education and Compulsory Schooling 1996 - 1997. (Barnomsorgskolakommittén).
Expert in the parliamentary Committee for a new teacher education, 1997 – 1999. (Läroarbildningskommittén).
Chairman for the Committee on Child Welfare and the Education Act 1997 – 1998.
 Member of the Government Delegation Information Technology in Schools 1998 - 2000.
Chairman for the Parliamentary Committee on the Education Act and a new legal system for education (1999 års skollagskommitté) 1999 – 2001.
Expert World Bank concerning educational planning in Tjadjkitstan 1999 and in Armenia 2002.
Chairman of the Governing Board of Centre for Educational Research and Innovation (CERI), OECD 1999 – 2000.
Member Strategic Management Group OECD 2000.
Chairman the research programme LearnIT 2000 -
Member du Haut Conseil de l'évaluation de l'école, ministère éducation, Paris, 2000 – 2002.
Member of the consultant group for secondary education at the World Bank 2002.
Rapporteur for the OECD evaluation group on teacher education in Italy 2003.

Publications:

Publications before 1990 listed in:

Broady, D. & Englund, B.: *Ulf P. Lundgrens skrifter 1966 - 1991*. (Printed and mimeographed works by Ulf P. Lundgren). Stockholm: HLS förlag. 1992. (<http://www.skeptron.ilu.uu.se/broady/sec/b-upl.htm>).

Publications after 1990.

Granheim, M., Kogan, M. & Lundgren, U. P.: *Evaluation as Policy Making. Introducing Evaluation into a National Decentralised Educational System*. London: Jessica Kingsley Publishing Company. 1990.

Lundgren, U. P.: *Between Education and Schooling*. Geelong. Deakin University Press. 1991.

Lundgren, U. P.: *Teoría del currículum y escolarización*. Madrid: Morata. 1992.

Skola för bildning. (School for Life). Stockholm: Utbildningsdepartementet. 1992. (SOU 1992:24).

Lundgren, U. P.: "Om begränsningars möjligheter". (Possibilities of Limits). In Gustafsson, C. & Selander, S.: *Ramfaktorteoretiskt tänkande. Pedagogiska perspektiv. En vänbok till Urban Dahllöf.* (Frame Factor Thinking. Educational Perspectives. A book in honour of Urban Dahllöf). Uppsala: Pedagogiska institutionen, Uppsala Universitet. 1994.

Lundgren, U.P.: *Att organisera omvärlden.* (To organize the world about us). Stockholm: Liber (5th edition), 1995.

Lundgren, U.P.: "Policy use of the knowledge bases in primary education: The case of Sweden." In *Knowledge Bases for Education Policies*. Paris: OECD/CERI OECD Documents. 1996.

Lundgren, U. P. & Mattson, K.: "Decentralization by and for school improvement." In Chapman, J., Boyd, W, Lander, R. & Reynolds, D.: *The Construction of Education*. London: Cassell. 1996.

Lundgren, U. P.: "*Foreword to "Ellen Key Barnets århundrade omläst hundra år senare"*. (Ellen Key; The century of childhood reread hundred years later). Stockholm. Informationsförlaget. 1996.

Lundgren, U. P.: "Formulación de la política educativa, descentralización" In Pereyca, M.A. et al.: *Globalización y descentralización de los sistemas educativos*. Barcelona: Ediciones Pomarse-Corredor. 1996.

Lundgren, U. P.: "*Utbildningspolitik och utbildningsplanering. Personliga reflektioner.*" (The Politics of Education and Educational Planning. Personal reflections) In Gustafsson, C. (ed.): *Pedagogikforskarens roll i utbildningsplanering.* (The Role of Educational Researchers in Educational Planning). Uppsala: Pedagogiska institutionen, Uppsala Universitet. 1966.

Lundgren, U. P.: "Education as a Science - Revisited." In Nilsson, I. & Lundahl, L.: *Teachers, Curriculum and Policy*. Umeå: Umeå University, Department of Education. 1997.

Växa i lärande: förslag till läroplan för barn och unga 6-16 år. Delbetänkande av Barnomsorg och Skola kommittén. (To grow in learning: suggestion for a curriculum for children and youth 6 – 16 years) Stockholm: Utbildningsdepartementet. 1997. (SOU1997:21).

Att erövra omvärlden : förslag till läroplan för förskolan. Slutbetänkande av Barnomsorg och skola kommittén. (To conquer the world around us: suggestion for a national curriculum for the pre-school). 1997. Stockholm: Utbildningsdepartementet. 1997. (SOU1997:157).

Lundgren, U. P.: "Dewey och progressivismen". (Dewey and the progressivism). In Svedberg; L. & Zaar, M.: *Boken om pedagogerna*. (The Book about Pedagogues). Stockholm: Liber. 1998.

Lundgren, U. P.: "Några reflektioner om pedagogik som diskursiv praktik." (Some reflections on pedagogy as a discursive practice) In Westin, C.(ed.): *Hermeneutikens väv*. (The Texture of Hermeneutics). Stockholm: HLS Förlag. 1998.

Lundgren, U. P.: "The Making of Curriculum Making: Reflections on Educational Research and the Use of Educational Research. In Gundem, B. & Hopman, S. (ed.): *Didactic and/or Curriculum. An International Dialogue*. New York: Peter Lang. American University Studies. Vol. 41. 1998.

Lundgren, U. P.: "Ett bra gymnasiebibliotek skall lukta nystekt strömming." (A good school library ought to smell just fried herring). In Bolander, U. et al.: *Informationssökning i Fokus*. (Information seeking in focus) Lund: Bibliotekstjänst. 1998.

Lundgren, U. P.: "Pedagogiskt arbete och datorn – en personlig reflektion" (Educational work and the computer – a personal reflection). In Groth, J. & Olausson, K.: *Internet kommer till skolan*. (Internet is coming to school) Stockholm: Ekelunds förlag AB. 1998.

Lundgren, U. P.: "What is really at Stake". In *Proceedings of the Stake Symposium on Educational Evaluation*. Urbana, Ill.: University of Illinois at Urbana-Champaign, School of Education. 1999.

Hörnqvist, B. & Lundgren, U. P.: "Värdegrunden – de oförytterliga värdena." (Fundaments for values – eternal values.) In *Ständigt – Alltid!* (Ever – Always!) Stockholm: Skolverket. Liber distribution. 1999.

Lundgren, U. P.: "Ramfaktorteori och praktisk utbildningsplanering (Frame factor theory and practical educational planning). In *Pedagogisk Forskning, No. 1, 1999*, Tema: På återbesök i ramfaktorteorin (Theme: The frame factor theory revisited).

Lundgren, U.P.: "2000-talets fallna änglar." (The fallen angels of the 21st century) In Lytsy, A. & Melleberg, C.: *Större än du nånsin tror*. (Bigger than you ever think). Stockholm: Svenska kommunförbundet. 1999.

Lundgren, U.P.: "Svenskt kynne – svensk skola." (Swedish mentality – the Swedish school). I Lewin, L. (red.): *Svenskt kynne*. Acta Universitatis Upsaliensis. Skrifter utgivna av Statsvetenskapliga föreningen Uppsala 139. Uppsala: Universitetsbiblioteket. 2000.

Lindensjö, B. & Lundgren, U.P.: *Utbildningsreformer och politisk styrning*. (Educational Reforms and Political Governing). Stockholm: HLS förlag. 2000.

Lundgren, U.P.: "Prefacio". I Centerwall, E.: *Ela amor en la adolescencia*. Barcelona: Ediciones swl Serbal. 2000.

Lundgren, U.P.: "Pedagogik og psykologi. Om John Deweys filosofi." I Thuen, H. & Vaage, S.: *Opdragelse til det moderne*. Århus: Forlaget Klim 2000.

Lundgren, U. P.: "Ett brottstycke utvärderingshistoria". (A piece of evaluation history) I Löwing, M., Johansson, B., Emanuelsson, G. & Ryding, R. (red.): *Vänbok till Wiggo Kilborn*. (A Book to Wiggo Kilborn.) Göteborg: Nationellt Centrum för Matematikutbildning. Göteborgs Universitet. 2001.

Lundgren, U. P.: "*Upravljanje na podrucju obrazovanja: medunarodni trendovi, glavne teme i prsitupi*." I Silov, M. (uredio): *Suvremeno uppravljanje i rukovodenje u skolskom sustavu*. Velika Gorica: Persona. 2001.

Lundgren, U.P.: *Tid för studier. En jämförelse mellan fyra yrkesutbildningar*. Stockholm: Högskoleverket. Rapportserie 2001:15R. 2001.

Lundgren, U.P. mfl.: *Att organisera kunskap – om skolans kunskapsuppdrag i teorin, i praktiken och i framtiden*. Stockholm: Skolverket. 2001.

Lundgren, U.P.: "Governing the Education Sector: International trends, main themes and approaches". *Governance for Quality of Education*. P. 25 – 37. Budapest: Institute for Education Policy. The Open Society Institute. Washington: The World Bank. (Also in Russian and Turkish). 2001.

Lundgren, U.P.: "Ledare". *Studies in Educational Policy and Educational Philosophy*, 2002:1.

Lundgren, U.P.: "Political Governing of the Educational Sector: Reflections of Change". *Studies in Educational Policy and Educational Philosophy*, 2002:1.

Lundgren, U.P.: "Skolkommision?" *Studies in Educational Policy and Educational Philosophy*, 2002:1.

Lundgren, U.P.: "Det osynliga samhället ställer nya krav". *Pedagogiska Magasinet*. Maj 2002. 8 - 14.

Lundgren, U.P.: "Med skolkommisionens förslag har skoldebatten nått ett bottenrekord." *Pedagogiska Magasinet*. Maj 2002. 73 – 76.

Lundgren, U.P.: "Voidaaanko Koulujärjestelmää arvioida kansallisella tasolla?" I Honkonen, R. (red.): *Koulutuksen luomo. Retoriikka, politiikka ja arvioni*. Tampere: Tampere University Press. 2002.

Lundgren, U.P.: "Homo Pedagogicus?" *Framtider*. No 3. 2002. 4 – 10.

Participated in "L'Europa valuta la scuola E L'Italia? Un sistema nazionale di valutazione autonoma e responsabile." *TREELLLE*, Quaderno n. 2, novembre 2002.

Fransson, K. & Lundgren, U.P.: *Utbildningsvetenskap – ett begrepp och dess sammanhang*. Stockholm: Vetenskapsrådet. Rapport 2003:1.

Lundgren; U.P.: ”Utbildningsforskning och utbildningsreformer”. *Pedagogisk forskning i Sverige*. 2003, no 3. Sid. 235 – 245.

Lundgren; U.P.: ”The Political Governing (Governance) of Education and Evaluation”. In Haug, P. & Scwandt, T. A.: *Evaluating Educational Reforms. Scandinavian Perspectives*. Greenwich, Conn.: Information Age Publishing. A volume in evaluation and society. 2003.

Lundgren, U.P.: ”Förord” I Goodson, I.F. & Numan, U.: *Livshistoria och professionsutveckling*. Lund: Studentlitteratur. 2003.

Lundgren, U.P., Duthilleul, Y, Murphy, I. & San Segundo, M.J.: *Attracting, Developing and Retaining Effective Teachers in Italy*. Paris: OECD/CERI. 2004.

Lundgren, U. P.: “ Om pedagogik som vetenskap. Några historiska reflektioner.” I Selander, S. (red.): *Kobran, nallen och majen. Tradition och förnyelse i svensk skola och skolforskning*. Stockholm: Myndigheten för skolutveckling. 2004.

Hartman, S.; Lundgren, U.P. & Hartman, R.M.: : *Individ, skola och samhälle. Utbildningsfilosofiska texter*. Stockholm: Natur och Kultur. 2004.

Forsberg, E, & Lundgren, U.P.: ”Sweden: A Welfare State in Transition.“ I Rotberg, I. C.: *Cahnge and Tradition in Global Education Reform*. Lanham, Maryland: ScarecrowEducation. 2004.

Lundgren, U.P.: ”Utbildningspolitik som utvärdering” I Aasen, P., Foros, P.B. & Kjöl, P.: *Pedagogikk og Politikk*. Oslo: Cappelen. 2004.

Lundgren, U.P. ” Den politiska styrningen av skolan.” I Forsell, A.: *Boken om pedagogerna*. Stockholm: Liber. 2005.

Lundgren, U.P. & Nihlfors, E.: ”Det gemensamma – En studie av några kunskapselement i den för alla lärarutbildningar gemensamma delen.” I *Utvärdeing av den nya lärarutbildningen vid svenska universitet och högskolor. Del 3: Särskilda studier*. Stockholm: Högskoleverket. Rapport 2005:17 R.

Lundgren, U.P.: ”Läroplaner: historia och framtid”. I Román, H.: *Kursplaner som styrinstrument*. Uppsala: Studies in Educational Policy and Educational Philosophy. Research reports no 5. Pedagogiska institutionen, Uppsala Universitet. 2005.

Lundgren, U.P.: ”Den svårfångade kompetensen”. I Román, H.: *Kursplaner som styrinstrument*. Uppsala: Studies in Educational Policy and Educational Philosophy. Research reports no 5. Pedagogiska institutionen, Uppsala Universitet. 2005.

Participated in *Expanding opportunities and Building Competence for Young People. A New Agenda for Secondary Education*. Washington: The World Bank. 2005.

Participated in *Teachers Matter. Attracting, Developing and retaining Effective Teachers*. Paris: OECD. 2005.

Lundgren, U.P.: "...som att bygga en marmortrappa till ett litet skjul.
Pedagogiska Magasinet. Nr 1. 2006.

Lundgren, U.P.(red.): *UTTRYCK, Intryck, Avtryck – lärande, estetiska uttrycksformer och forskning*. Stockholm: Vetenskapsrådet. Vetenskapsrådets rapportserie nr. 4. 2006.

Lundgren, U.P.: "Om ordet värdegrund" I Börjesson, M. m.fl. (red.):
Fältanteckningar. Utbildningssociologiska texter tillägnade Donald Broady.
Uppsala: Uppsala universitet, SEC, ILU. 2006.
<http://skeptron.se/faltanteckningar/>

Forsberg, E. & Lundgren, U.P.: *Examensarbeten inom den nya lärarutbildningen*.
Stockholm: Höskoleverket. 2006.