THEORY AND THEORIZING IN HIGHER EDUCATION RESEARCH
7.5 ECTS credits; advanced and doctoral student level
Language: Swedish

Lecturer
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Syllabus
The Syllabus was set 2018-05-08

Entrance qualifications
Doctoral student in education or educational engineering, respectively or equivalent are qualified. Doctoral students in these areas of knowledge from Uppsala University, first and KTH, second have precedence.

Course language
Swedish and/or English, set in course notice

Course contents and learning outcomes
The aim of this course is to teach students how to theorize in research on higher education through the employment of both theoretical and practical knowledge. In the course the focus will be on various theories used in research on higher education and theory as a process. In addition the course intends to inform on different understandings of the concept of theory.

After accomplishing the course the students are expected to:
- have knowledge of some common theories in higher education research and have the ability to critically assess them
- understand the objectives and functions of theories and conceptualization in research on higher education
- be able to identify and exemplify theorizing in higher education research
- be able to theorize at an elementary level and to further develop their capacity to theorize on their own

Seminars and examination
Each class will include literature seminars and/or workshops on students own theorizing. The students will read selected literature and at times prepare assignments for most of the class meeting. In addition, every student will write a final paper focusing on the interplay between existing concepts and theories in higher education research and the own learning process of theorizing. Attendance and active participation in discussions and workshops is mandatory. To some extent absence may be compensated with additional assignments according to teacher directions. The examination will be graded Pass or Fail and the grade will depend on carrying out the assignments for different meetings, participation in discussions and workshops as well as the quality of the final paper.
Literature


Three chapters from either of:


… or forthcoming volumes.

Free of choice:

Two dissertations within Higher Education Research: one monograph and one compilation thesis.