



Collection of additional reading about innovations

- Timoštšuk, I.; Uibu, K.; Vanahans, M. (2022). Estonian preschool and primary teachers' intercultural competence as shaped by experiences with newly arrived migrant students. *Intercultural Education*, 33 (5) [in print].
- Timoštšuk, Inge; Lumi, Neeme (2022). Reflection of concept modelling on student teachers' learning experiences from a primary education perspective. *Journal of Teacher Education for Sustainability*, 24 (1) [in print].
- Näkk, A-M.; Timoštšuk, I. (2021). In pursuit of primary teachers' work motivation amid increased external neoliberal pressure in education. *Teacher Development*, 25 (5), 585–603. DOI: 10.1080/13664530.2021.1899040.
- Timoštšuk, Inge; Näkk, Anne-Mai (2020). Balancing teaching style in the engagement of primary students in science lessons: the examples of four teachers. *Education 3–13*, 48 (8), 960–971. DOI: 10.1080/03004279.2019.1680722.
- Timoštšuk, Inge (2020). Õppijakeskne lähenemine õppimisele. Mati Heidmets (Toim.). Haridusmõte (318–330). Tallinn: Tallinna Ülikooli Kirjastus. (Acta Universitatis Tallinnensis. Educatio).
- Näkk, A-M.; Timoštšuk, I. (2019). The dynamics of learning engagement and its relationship with teachers' classroom practices in primary school. *Education 3–13*, 47 (1), 89–100. DOI: 10.1080/03004279.2017.1404620.
- Uppin, Helene; Timoštšuk, Inge (2019). "We'll Be Back by Christmas" - Developing Historical Empathy During a Museum Activity. *Journal of Museum Education*, 44 (3), 310–324. DOI: 10.1080/10598650.2019.1612660.