



Ethics in Practicum syllabuses at Uppsala University

The word “ethics” is not *explicitly* stated in any of the practicum syllabuses. The table below shows in what way “ethics” is *implicitly* stated in the practicum syllabuses (as of 2020-09-01).

	Definition	School Placement 1	School Placement 2	School Placement 3
Virtue ethics	There is reference to character, e.g. being just, honest, respectful, responsible etc. Whenever such things are mentioned or referred to, this could be labelled as virtue ethics theme or approach. <i>See separate document as an attachment with a list of virtues (for inspiration).</i>	<p>Demonstrate basic knowledge in didactics and methods in the subject/-s that the program concerns.</p> <p>Demonstrate the ability to plan, carry out, and document teaching.</p> <p>Demonstrate the ability to reflect upon your own learning and professional development.</p> <p>Being able to apply a deliberate leadership in regards to social relations, learning environment, and learning.</p> <p>Demonstrate the ability to identify students in need of specific support and adjustments or special needs, and also demonstrate the ability to describe these students’ particular situation in school.</p>	<p>Demonstrate the required knowledge in didactics, disciplinary content knowledge, and methods for teaching and learning in preschool class until grade 3.</p> <p>Identify and reflect upon your own needs for further development concerning disciplinary content knowledge and professional development.</p> <p>Being able to apply a deliberate and theoretically grounded leadership in regards to social relations, learning, conflict solving, and discrimination</p>	<p>Demonstrate the required knowledge in didactics, disciplinary content knowledge, and methods for teaching and learning in preschool class until grade 3.</p> <p>Identify and reflect upon your own needs for further development concerning disciplinary content knowledge and professional development.</p> <p>Being able to apply a deliberate and theoretically grounded leadership in regards to social relations, learning, conflict solving, and discrimination.</p>

		Demonstrate the ability to communicate (establish contact and maintain a dialog) with students.		
Utilitarian ethics	There is reference to an outcome of action, such as common good or greatest common good, as much benefit to as many as possible, greater benefit than cost. Whenever such things are mentioned or referred to, then the approach could be labelled utilitarian.	Demonstrate the ability to document and reflect on students' learning and development.	Demonstrate the ability to document, assess, and evaluate students' learning and development. Demonstrate the ability to identify, and in cooperation with others, manage special needs. Demonstrate the ability to listen and communicate in speech and writing in supporting the pedagogical activities.	Demonstrate the ability to document, assess, and evaluate students' learning and development. Demonstrate the ability to identify, and in cooperation with others, manage special needs. Demonstrate the ability to listen and communicate in speech and writing in supporting the pedagogical activities.
Rule ethics	There is reference to rules, guidelines, codes of conduct, duties, laws. Whenever such things are mentioned or referred to, then the approach could be labelled rule ethical.	The purpose of the school placement is to enable the student to acquire, apply, and integrate theoretical knowledge and practical skills. Furthermore, the student should develop a professional as well as a scientific approach to teaching, leadership, learning, and development.	The purpose of the school placement is to enable the student to acquire, apply, and integrate theoretical knowledge and practical skills. Furthermore, the student should develop a professional as well as a scientific approach to teaching, leadership, learning, and development.	The purpose of the school placement is to enable the students to apply and deepen their theoretical knowledge and to deepen their practical skills. Furthermore, the student should develop a professional as well as a research-based approach to teaching, leadership, learning, and development.