



## PARC: a structure to help you talk about ethical dilemmas



What is the major issue?

How can the challenge, problem, or dilemma be framed?

Are there any other issues that needs your attention in relation to the major issue?

Apart from the ethical dimension of your dilemma, are there any other dimensions to take into account? For example pedagogical, legal dimensions?

What reactions, solutions, and ways of acting are possible?

Is there any solution that are beneficial for all parties involved?

Is the suggested solution in accordance with the legal frameworks, the steering documents, and the ethical guidelines for teachers?

Which reaction, solution, and ways of acting is preferable?

Model by Trygve Bergem, *Läraren i etikens motljus* (2000), cited in *Yrkesetik i vardagen – ett fördjupningsmaterial* (Professional ethics in the everyday work – a resource for further reflection) (2006). Lärarförbundet och Lärarnas riksförbund. Sweden. Translated by Linn Areskoug.