

## Examination task on teaching in open learning environments

### Practicum II preschool class–grade 3 and Practicum II grade 4–6, fall 2021

Teaching and learning takes place inside as well as outside the classroom. You can learn in the school yard, in the forest, at the theatre, at the museum, and at a science center, on excursions, and in other open learning environments. This examination task deals with teaching and learning in these environments.

The task is assessed orally at a seminar and in written form.

1. Observe a lesson by your supervisor (the lesson could also be led by another teacher or student teacher in the school) that takes place outside the classroom. The observation shall take the questions below as a point of departure. Remember to investigate early on during your Practicum at the school if, and when, a lesson in an open learning environment is planned.
2. Document the environment visually, possibly in a couple of photos. Choose pictures that captures the environment as a whole, or choose a piece of the environment that illustrates a section that is important to your reflection. *Keep in mind that no pupils or other teachers are allowed to be shown in the pictures!*
3. After your observation, reflect on the teaching and learning you have observed. Use the questions below as a point of departure. Your reflections shall be summarized in a short text and submitted according to the instructions.

#### Questions for your observation:

- Subject, grade, number of students
  - Purpose and aims with the lesson.
  - What does the environment look like (is it a school yard, a forest, a museum)?
  - How is the teacher adapting the teaching to fit the environment?
  - How does the teacher start the lesson?
  - What do the pupils do in the lesson? Are they working in pairs or separately?
  - How does the lesson end?
- How does the environment affect the lesson? In what way is this lesson outside of the classroom different from inside the classroom?
  - What should one keep in mind when planning teaching in open learning environments?
  - What did the pupils seem to think about the teaching?
  - What are the benefits and flip sides to teaching in an open learning of environment compared to teaching in the classroom?
  - What did you learn by observing the lesson?

**Submitting the reflection**

The reflection shall be 400–500 words.

The visual documentation shall be copy pasted into the document that is submitted.

The document shall be named: "your name\_reflection on open learning environments Practicum II\_date".

Submit your reflection at Studium no later than December 22, 2021.

If you want to learn more about teaching in open learning environments, take a look at two mini-lectures by Helene Uppin och Anne-Mai Näkk. Scroll down on the website to watch the films.

<https://www.edu.uu.se/collaboration/depter/intellectual-outputs/open-learning-environments--engagement-support/>

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